

# Guffey Community Charter School



## ANNUAL REPORT TO THE COMMUNITY

By Jacob Sampson, Current Principal/Administrator

Martine Walker past Principal/Administrator

Teachers:

Mrs Elizabeth Cauley, grades K-2

Mrs Lynda MacDonald, grades 3-5

Mrs. Jennifer Peck, grades 6-8

Prepared in September 2022 to report on the 2021-2022 school year

## 2021-2022 SCHOOL YEAR HIGHLIGHTS

In order from August 2021 - June 2022

- Volunteers who joined us for the 2021-2022 school year
  - Kristie Satterly – 3rd-8th grade computer science & middle school math
  - Kathie Boucher – middle school sewing/quilting
  - Dana Peters – middle school art
  - Nancy Comstock - 3rd-5th volunteer
  - Rita Mick - Library time and Zumba
  - Bill Soux - middle school welding elective taught with Ken Walker
  - Chris Peterson - Science curriculum advisor and middle school photography elective teacher
  - Pam Moore - K-2 reading
  - Cheri Moehle - K-2 reading
  - Linda Parish - middle school math tutor
  - Victoria Wertgen-Capaci - middle school math tutor
- The Guffey Steampunk Society donated a generous amount of money to help pay for the school supply fees
- The middle school took on the firestarter project.
- Students enjoyed their regular library trips and a big thank you to Rita Mick for hosting the students!
- Ballot measure 4B for the Mill Levy for Park County RE2 schools passed by 66 votes!
- P.E. class with Zach on Wednesdays
- Open House
- Halloween
  - Colon Orchards
  - Parade



- Rebecca Theobald, from UCCS, came out to our school yesterday to do the "Giant Map Activity" with the K-5th graders. The Giant Map of Colorado is designed to encourage geographic learning through physical movement and games, teaching place names, physical geography, and cultural geography as well as map reading skills. Based on the national giant traveling map program featuring continents

and the Pacific Ocean, National Geographic created a giant map of each state to travel to schools, libraries, and museums.

- Middle schoolers spent ½ day at Stefanie Skidmore's doing ranch work - learning work ethic and the value of hard work and teamwork skills.
- Veteran's Day - cards and letters sent to local veterans. Also, a mom of veterans in Canon City who sends care packages to local veterans sending our cards.



- Middle school made a big batch of firestarters. Chuck Rinkor bought 100 bags and the rest are for sale for the community. They are going fast but there are some left!
- Mrs Mac held her annual sleepover with her class. Chris Peterson got the telescope out for some star and planet viewing. The kids had a great time doing that and "camping" in tents in the multipurpose room.
- Middle school went on an overnight trip to Mission Wolf in Westcliffe this week Wednesday-Thursday.
- Middle school went on a field trip (12/15) to Canon City HS to tour their technology department and options
- Xmas fundraiser for school families raised just over \$2000
- Mrs Cauley is planning to have her class participate in the Grand Penpals, a penpal group for local elders and hosted by Park County 4H along with CO State University. This will tie in nicely with the letter-writing portion of her curriculum too
- The quilting group in Woodland Park, Quilters Above the Clouds, used the proceeds from their annual quilt raffle to donate to our school's sewing class
- 8th grade tea is 3/3 at 4:10pm for the 8th graders to present to the board
- All school field trip to the Museum of Mining and Industry on 3/3 in COS was a lot
- Peg Larson did her book rescue.. She set up a book "shop" for students to pick out free books to keep and take home
- Our k-2 teacher, Elizabeth Cauley, took donations at the school for canned items.. Canned food items are going to the One Nation Walking Together organization.
- Jodi Corona & Beth Hall organized the Easter Egg hunt this year. Nancy Comstock helped as well.

- 8th grade presentations were on May 23rd from 9am - 10:15am
- We had a community Meet n Greet for Natalie & Jacob is 5/23
- Middle School participated in paintball
- Middle School went to a ranch in Lake George for horseback riding.
- On 6/1 the whole school went to Cripple Creek to ride the train.
- Pie Palooza was a lot of fun and our community raised \$4600
- Kimberly Noorzai, a student's grandmother, organized a scavenger hunt for Lynda's class to do around town.. Local businesses participated and the kids really enjoyed it!
- Graduation was June 2nd at 11am
- GCCS hosted an Appreciation Celebration for all staff, volunteers and supporters of the school on Friday, June 3rd, from 1-3pm at the new Wild Spirit Mountain Lodge.
- Bill Soux and Ken Walker taught a welding class to 5 middle school students. This class quickly became a favorite and they plan to offer it again next school year, for 2 terms. The group of 5 students worked on a final project called "The Ship of Life" and their final project was put before a panel of judges to pick the best one. The winning student was presented with a custom welding helmet made by Bill and the 2nd place student was presented with a Guffey Garage hoodie.



### Student Achievement

Guffey School measures student's overall and academic achievements using a combination of standardized tests and our school's Ends Policies. It is always our goal that each student achieves at least one year of growth for their grade while also understanding that not all students start the year at their grade level. This year our school used the following standardized testing tools:

- DIBELS (Dynamic Indicators of Basic Early Literacy Skills), for grades K-4th. This test is administered individually to students by teachers.

- PARCC (Partnership for Assessment of Readiness for College Careers), for grades 3rd-8th. This is a State of Colorado Assessment.
- CMAS (Colorado Measures of Academic Success) for Science, for grades 5th-8th. Students test individually online.
- MAP (Measure of Academic Progress), a NWEA test for grades K-8th. Students test individually online.

### Achievement by Teacher Classroom

Elizabeth Jackson, Kindergarten - 2nd grade

	Math	Reading	Writing
• A's:	2	0	1
• B's:	5	4	2
• C's:	2	3	6
• D's:	0	1	0
• F's:	0	0	0
• N/C		1	

Lynda MacDonald, 3rd - 5th grade

	Math	Reading	Writing
• A's:	2	1	2
• B's:	3	2	1
• C's:	0	2	2
• D's:	0	0	0
• F's:	0	0	0
• N/C	1	1	1

Jenny Hartman (Peck), 6th - 8th grade

	Math	Reading	Writing
• A's:	3	3	4
• B's:	4	4	3
• C's:	1	3	3
• D's:	1	0	0

- F's: 1 0 0
- N/C= 1 1 1

Our multi-grade/age classrooms, and our small student to teacher ratio allows us to closely monitor the progress of individual students. Because of this, the teachers see significant academic growth for the majority of their students. The students are given many opportunities to succeed, receive 1:1 support when needed, and are offered any other support needed to succeed.

We receive the state provided PARCC and CMAS test results until the following school year so we cannot use those tests to measure academic improvement within the school year that the test was taken. We do rely on the DIBELS assessment, the MAP testing, and student report cards each trimester.

The school successfully maintains several intervention plans to help students who might be struggling, academically and/or socially, or achieving outside of their current grade level. They are:

- IEPs (Individual Education Plan)
- ILPs (Individual Literacy Plan)
- READ Plans (Reading to Ensure Academic Development)
- ALPs (Advanced Learner Plan) which has outlined the criteria used to identify students who excel in Language Arts, Reading, and/or Math
- Rtl (Response to Intervention)

Students who have internet access at home are able to work on both reading (LEXIACORE) and math (IXL) using a school provided log-in. These programs allow our teachers to monitor student activity and access student growth.

### School Strategies to Improve Student Achievement

Individual student data is collected from student state standardized test scores and are tracked by the CDE (Colorado Department of Education). This data is how the state measures a school's AYP (Adequate Yearly Progress). However, our student population remains under 100 students, so a statistical measurement of AYP is reported as either, YES or NO. To date Guffey School has always received a YES at both the Elementary and Middle School levels. Guffey School staff and board monitors the school's educational program (EL-13 in September), Academic Accomplishments (E-2 in October and March), Personal Skills (E-3 in September and February), and Social Skills (E-4 in November and April).

### Accountability Committee's Year End Report 2021-2022 School Year

The work of our school's accountability committee further supports our school's strategies for improvement. Here is a list of the accomplishments of this year's accountability committee.

## **End of Year Goals Report 2021-2022**

### **Goals for this year:**

#### **1. Review and give input into 8th grade project rubrics**

This year we spent the whole year reviewing and rewriting the 8th grade project rubrics as we observed them being used in real time with our 8th grade students throughout the year. We decided at the beginning of the year to offer two main options for the students: a career project or a self initiated project, along with autobiography, community service, and creative expression. We also decided that the MS teacher would assess the written work while the panel would assess the presentation. This year we had two 8th grade students. One chose the career option and the other chose the self initiated project option, so it was helpful to see the pros and cons of each option throughout the year. I would highly recommend that we include the 8th grade project rubrics as an ongoing agenda item each year.

#### **2. Review and give input into writing curriculum**

Each teacher presented their writing curriculum as they teach writing to their respective grade levels. The accountability committee reviewed the curriculum and the format. The purpose of this format is to have a simple sheet that parents can review to get an understanding of what is taught and expected at each grade level.

#### **3. Give input into administrator and middle school position**

This year we had the unique opportunity to hire both an administrator and middle school position for next year. The accountability committee was apprised of the interview process. Many on the committee were part of reviewing the questions and interviewing the candidates.

#### **4. Unified Improvement Plan (UIP) - learning loss and counseling**

Each year the district informs us what the focus of their Unified Improvement Plan will be. This year, due to COVID fallout, their plan included addressing learning loss and counseling. We also wanted to address learning loss and counseling. With the state COVID funds we hired a part time reading specialist who was utilized in the K-2 as well as 3rd-5th classroom. We all thought this was highly successful. She will be retained again next year. Through COVID funds, we were also able to hire a counselor who came once a week. She was also highly successful and will be retained again next year.

#### **5. End-of-year Parent Survey**

The accountability committee helped to put together our end-of-year parent survey. We reviewed the questions from last year and came up with a few adjustments. The staff will look at and discuss the responses as they come in.

#### **6. Discuss Return of the Pie Palooza**

It was determined that we would bring back the pie palooza again this year after a hiatus from COVID. The accountability committee went over what was needed and helped to volunteer.

## **7. Discuss Graduation Plans**

It was determined that graduation would be held outside again with a potluck following the ceremony.

## **8. Goals for next year**

Every year the accountability chooses a curriculum goal to review. The goal for next year will be math. We will also continue to review the 8th grade requirement process.

### Fiscal Management

Colorado law requires charter schools to meet generally accepted standards of fiscal management, and to annually complete a governmental audit that complies with state requirements. In addition, the law requires all public schools, including charters, to post comprehensive financial information online. Guffey School financial information, both the Fund and Foundation, is reported monthly to the Guffey School Board in the monthly consent agenda. We also have the following current information on our school's website: Adopted Budgets, Audited Financial Statements, Financial Statements, Accounts Payable, Check Registers (Sunflower Bank), Credit Card Statements (VISA), Investment Performance Statements (COLOTRUST) and our Teacher Salary Schedule.

### School Consultant Services

Lynette Swanson, Grandmother of two of our students will be supporting us for the 22-23 school year as our nurse.

GCCS is currently without consulting support for students with Special Needs ( speech, IEP, and ALP's) We will be utilizing our local BOCES in Buena Vista, CO for those services. We will be without a consultant for 504s or other referral services until we can find someone else.