

Guffey Community Charter School



ANNUAL REPORT TO THE COMMUNITY

By Kelli Maguire, Current Administrator

Lynda MacDonald, Current Principal

Teachers: Lynda MacDonald

Prepared in September 2023 to report on the 2022-2023 school year

2022-2023 SCHOOL YEAR HIGHLIGHTS

- Volunteers who joined us for the 2022-2023 school year
 - Mary Dunn - 3rd grade math
 - Kathie Boucher – middle school sewing/quilting
 - Dana Peters – middle school art
 - Rita Mick - Zumba
 - Bill Sioux - middle school welding elective
 - Chris Peterson - photography and robotics elective teacher
 - Phil Cauley - leather working
 - Cheri Moehle - K-2 reading
- Cookie sales - made \$1189
- Fire starters fundraiser
- Overnight to zoo 3rd-8th grade
- K-2 sleepover
- Students enjoyed their regular trips to the library
- Open House - students in each classroom presented what they will be learning this year
- Halloween
 - Colon Orchards
 - Pumpkin decoration and face painting
 - Parade
 - Mountain Aires party



- Backpack reading/snack program started by local church
- Mtn man presentations
- Middle schoolers worked at local ranches

- Hydroponic garden donated by local community member
- Veteran's Day - cards and letters were sent to local veterans. Elizabeth Cauley coordinated speakers to teach students the value of serving in the armed forces
- Middle School specials: photography, sewing, leatherwork, and robotics
- Santa's Workshop
- Winter program - holiday traditions around the world



- 8th grade tea is 3/3 at 4:10pm for the 8th graders to present to the board
- School field trips: Bear Trap Ranch, Cheyenne Mtn Zoo, Florissant Fossil Beds, Dinosaur Resource Center, Starsmore Visitor Center
- Peg Larson did her book rescue setting up a book "shop" for students to pick out free books to keep and take home
- Jodi Corona & Beth Hall organized the Easter Egg hunt this year.
- Easter party at Wild Spirit Mountain Lodge Beth
- Pie Palooza raised over \$4,000



- Earth Day - trash cleanup, transformed previous preschool playground into a garden space, built two raised beds, Rocky Mountain film festival.



- Garden program - grew lettuce and tomatoes that were used for the school lunches and shared with the community.
- 8th grade presentations were on May 18th
- Middle School went horseback riding.
- All students enjoyed a fun field day at the end of the year.



- Graduation was June 1st at 11am. We had two 8th grade graduates this year.
- GCCS hosted an Appreciation Celebration for all staff, volunteers and supporters of the school on Friday, June 2nd, from 1-3pm at the new Wild Spirit Mountain Lodge.

Student Achievement

Guffey School measures student's overall and academic achievements using a combination of standardized tests and our school's Ends Policies. It is always our goal that each student achieves at least one year of growth for their grade while also understanding that not all students start the year at their grade level. This year our school used the following standardized testing tools:

- DIBELS (Dynamic Indicators of Basic Early Literacy Skills), for grades K-5th. This test is administered individually to students by teachers.
- PARCC (Partnership for Assessment of Readiness for College Careers) Math and English Language Arts for grades 3rd-8th. This is a State of Colorado Assessment.
- CMAS (Colorado Measures of Academic Success) for Science, for grades 5th-8th. Students test individually online.
- MAP (Measure of Academic Progress), a NWEA test for grades K-8th. Students test individually online.
- NNAT (Naglieri Nonverbal Ability Test), grades 2-8. Students test individually online.

Achievement by Teacher Classroom

Elizabeth Cauley, Kindergarten - 2nd grade

	Math	Reading	Writing
● A's:	0	2	0
● B's:	4	2	4
● C's:	1	1	1
● D's:	0	0	0
● F's:	0	0	0

Lynda MacDonald, 3rd - 5th grade

	Math	Reading	Writing
● A's:	3	2	3
● B's:	3	4	2
● C's:	1	1	1
● D's:	0	0	0
● F's:	0	0	0

Natalie Sardi, 6th - 8th grade

	Math	Reading	Writing
● A's:	2	4	4
● B's:	2	2	2
● C's:	2	0	0
● D's:	0	0	0
● F's:	0	0	0

Our multi-grade/age classrooms, and our small student to teacher ratio allows us to closely monitor the progress of individual students. Because of this, the teachers see significant academic growth for the majority of their students. The students are given many opportunities to succeed, receive 1:1 support when needed, and are offered any other support needed to succeed.

We do not receive the state provided PARCC and CMAS test results until the following school year so we cannot use those tests to measure academic improvement within the school year that the test was taken. We do rely on the DIBELS assessment, the MAP testing, and student report cards each trimester.

The school successfully maintains several intervention plans to help students who might be struggling, academically and/or socially, or achieving outside of their current grade level. They are:

- IEPs (Individual Education Plan)
- ILPs (Individual Literacy Plan)
- READ Plans (Reading to Ensure Academic Development)
- ALPs (Advanced Learner Plan) which has outlined the criteria used to identify students who excel in Language Arts, Reading, and/or Math
- RtI (Response to Intervention)

Students who have internet access at home are able to work on both reading (LEXIACORE) and math (IXL) using a school provided log-in. These programs allow our teachers to monitor student activity and access student growth.

School Strategies to Improve Student Achievement

Individual student data is collected from student state standardized test scores and are tracked by the CDE (Colorado Department of Education). This data is how the state measures a school's AYP (Adequate Yearly Progress). However, our student population remains under 100 students, so a statistical measurement of AYP is reported as either, YES or NO. To date Guffey School has always received a YES at both the Elementary and Middle School levels. Guffey School staff and board monitors the school's educational program (EL-13 in September), Academic Accomplishments (E-2 in October and March),

Personal Skills (E-3 in September and February), and Social Skills (E-4 in November and April).

This year's PARCC scores (which we received in September of 2023) reflected that 78% of our returning students met or exceeded expectations for English Language Arts (state average was 44%). 44% of our returning students met or exceeded expectations for Math (state average was 34%). Four of our students ranked in the top 20th percentile in at least one area. Our greatest area of need was in middle school math. We are addressing this need by hiring a math aide for both classes for the 2023 - 2024 school year.

Accountability Committee's Year End Report 2022-2023 School Year

The work of our school's accountability committee further supports our school's strategies for improvement.

This year's goals included:

- 1) Review and give input into 8th grade project requirements
- 2) Review and give input into math curriculum
- 3) Playgroup
- 4) Support school events
- 5) End-of-year parent survey

8th grade project requirements: This goal was met

We reviewed the rubrics that were finalized last year as we supported the 8th grade project process through this year's 8th graders. Next year we will discuss how to better support students who do not have strong support from home.

Math Curriculum Scope and Sequence: This goal was met

Each teacher created the math scope and sequence they use to teach math across the grade levels in their classroom. We also included the curriculum that we are currently using. This document will be used to show parents what skills are being taught. Our MAP test scores show that our students are exhibiting good growth.

Playgroup: This goal was not met

We discussed the possibility of creating a playgroup for 3-4 year olds and what it would take to run such a program. Next year we will include a survey at the beginning of the year to determine interest and then take it from there to find a person to lead such a program.

Support School Events: This goal was met

As a committee we supported the following events:

- Open House
- Veteran's Day program

Winter Program
Pie Palooza
8th grade Project
Graduation

End-of-year Parent Survey: This goal was met

We decided to use a similar format as last year. To entice parents to turn in their survey, a drawing for a \$50 gift card was added as a bonus. The staff will review the surveys at their year-end meeting to help plan for next year.

Fiscal Management

Colorado law requires charter schools to meet generally accepted standards of fiscal management, and to annually complete a governmental audit that complies with state requirements. In addition, the law requires all public schools, including charters, to post comprehensive financial information online. Guffey School financial information, both the Fund and Foundation, is reported monthly to the Guffey School Board in the monthly consent agenda. We also have the following current information on our school's website: Adopted Budgets, Audited Financial Statements, Financial Statements, Accounts Payable, Check Registers (Sunflower Bank), Credit Card Statements (VISA), Investment Performance Statements (COLOTRUST) and our Teacher Salary Schedule.

School Consultant Services

Lynette Swanson, supported us for the 22-23 school year as our nurse.

GCCS contracted with local BOCES for IEP services.