

MONITORING REPORT
ENDS POLICY #1, #7
EXECUTIVE LIMITATIONS POLICY #1
PREPARED FOR THE GUFFEY COMMUNITY CHARTER SCHOOL BOARD OF DIRECTORS
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By Jacob Sampson, Principal and Administrator with support from Martine Walker, past Principal/
Administrator

E-1 School Mission

Students will have a life-long excitement for learning and be prepared academically, personally, socially and intellectually to achieve their personal goals and contribute actively to the betterment of their community.

Jacob Sampson writes:

Teachers asked their students to offer comments on how they think our school is living up to its mission. I think you will hear their love and connection to Guffey School in these interviews.

Evidence that I am in compliance with this policy is as follows:

From Mrs. Cauley's K-2 Class writes:

I interview my students starting with the simple question, "What is your favorite thing about Guffey School? I then have follow up questions based on their answers. Some students respond in more complete sentences than others. Their responses are in bold.

2nd Grade

- What is your favorite thing about Guffey School? **It's filled with friends and teachers and it's a very good school. It's like the best school I ever went to and the best thing is about it you make friends and you get the best homework every day.**
- What kind of work do you like doing here? **Math, Science, everything!**

1st Grade

- What is your favorite thing about Guffey School? **We do a bunch of cool stuff in math and reading.**
- What kind of cool stuff do we do? **We play math games, when somebody's working we play math games.**
- What cool stuff do we do in reading? **Study the world, countries, cool games.**
- Do you think you are learning? **Yes**

1st Grade

- What is your favorite thing about Guffey School? **Learning**
- Learning what? **Math**
- Tell me more. **It's fun.**
- What do we do in math that's fun? **Problems**
- What kind of problems? **Um, like 2+2**

- Do you feel like you're learning here at Guffey? **Yes**
- What's your favorite thing to learn? **Math**

2nd Grade

- What is your favorite thing about Guffey School? **Get to learn and spend time with my friends.**
- What kind of things do you learn? **Like math and stuff**
- Tell me more. **Reading, Math, morning work, probably lunch the most I really like.**
- What is the favorite thing you've learned so far this year? **Social Studies**
- Social Studies, that sounds fun. What kind of stuff did we learn about? **We learned about the states and the world.**
- Do you think you're learning? **(nod yes)**

1st Grade

- What is your favorite thing about Guffey School? **I have a good teacher.**
- Tell me more. **It's fun.**
- How is it fun? What do we do that's fun? **Science.**
- What are you learning in science right now? **Ancient stuff**
- I think that's social studies. What about science? **Building robots.**
- Do you think that you're learning here? **Yeah**
- What is your favorite thing you've learned this year so far? **Reading**

2nd Grade

- What is your favorite thing about Guffey School? **The classrooms are pretty.**
- What kind of stuff do you learn here? **About the earth, about math, and we do letters.**
- I know you were homeschooled before, do you like coming to school? **Yeah**
- Tell me more. Tell me why? **I like school cause it's warm and it's fun and I make friends.**
- What is your favorite thing you've learned this year? **About the earth.**

From Mrs MacDonald's 3-5 class:

Students will have a life-long excitement for learning and be prepared academically, personally, socially, and intellectually to achieve their personal goals and contribute actively to the betterment of their community.

5th grader

I am excited to learn math, music and art. Someday I want to be a music star with the ukulele. I would raise money to help the world out.

4th grader

I am excited to learn about chemistry. I want to learn about the elements and germs. My personal goal is to become a scientist. I think it would be fun studying elements like hydrogen. I would help the world by telling people which elements are dangerous. I think learning science and social studies will help me

become a scientist. In class we are learning science like erosion and in social studies we are learning about mapping. My social skills have risen at Guffey Community Charter School. The reason is because you have to be social to learn. This will also help me to reach my goals.

4th grader

I would like to be a farmer when I grow up. I could have fresh food when I am ready to pick my crops. I could sell my crops to the Mountain Aries store in Guffey. Everyone could buy fresh food. The skills I am learning in school that I'll need to be a farmer are math, reading, and definitely science. Guffey School also helps me with my social skills which will be important when I am a farmer.

3rd grader

I am excited about science, especially learning about different parts of the body. I also like art and music. I would love to be a high school art teacher or science teacher. I would also like to be a baker. I will donate to the poor, donate to the orphans, teach kids, make poor hunger stop and try to stop pollution. In school math will help me a lot for baking because of measuring the right ingredients. I will need all of the academics to teach and save money to donate. Social skills are also important for my goals. Guffey School has helped me to control my anger, sadness, and fear.

3rd grader

Excited to learn

I'm excited to learn about fur trappers and traders because of what they are

Personal goals

When I grow up my personal goal would be to be a semi truck driver and work for my dad. The kind of truck is an International. I like International semis.

Community Betterment

I would like to help my community by hauling seeds for plants to stay hydrated and healthy to stay alive.

Academics

The math, social studies, science, writing, reading and grammar that I am learning at Guffey School will help me become a semi truck driver if I get all A's on my work.

Social Skills

Guffey School is helping me to work with a lot of people if I have a partner when I grow up and help me with my job.

3rd grader

I am excited to learn about bull sharks. I like them. I would like to drive a semi. I like them. I could get supplies for the school with my semi. Reading, writing, grammar, math and science make me want to drive a semi. In reading I learn to listen.

2nd grader

I am excited about learning 6th grade math. It is mostly a two-step problem. My personal goal is to be a farmer. It is good for growing a lot of food. To help the community I am going to be nice. Math and science help me the most to reach my goals. I am learning a lot in math – addition, subtraction, multiplication, and division. I am talking to people and helping them. I am giving thanks.

From Mrs. Sardi's 6-8 class:

Policy E-1 Middle School Submission

My favorite part of Guffey School is how small the school is. There are only 22 people which makes the school allow you to have one on one time to learn. The amount of time you get to do fun stuff is greatly increased. The School is in the middle of nowhere so there are less annoying people than there would be in a big school. -Keaton

These are the things I like about Guffey School. First off there are only 22 students which makes learning easier. I like the turtle, Godzilla. He's very cool. All the students and teachers are nice and helpful. We also get to do so many fun things like field trips. All of the volunteers are very nice also. I really like all the electives. -Trystan

What I like about Guffey School is that it is small. It is also located in a small town. I have good friends like Kaia. If I count myself there are six people in my class. I love Guffey School. -Livia

What I like about Guffey Middle school is it's a small school and I like all of the one on one time. -Adelmo:

Some of my favorite things about Guffey community charter school

- It's a small school
- Almost no bullying
- Teachers that actually care about mental health
- Mrs. Sardi
- Schedule
- Kindness

That is some reasons I love Guffey Community Charter School -Kaia

I like a few things about Guffey School. I enjoy the company and companionship of the staff. I like how I can communicate and connect with my friends. I am happy that the school is small and that there are less people. I enjoy the small amount of people because my learning is interrupted less. Guffey is my favorite school so far. -Logan

E-7 Community Outreach

The School will create educational, social, and cultural enrichment opportunities for the whole Guffey community, particularly community members not otherwise served by other Ends Policies. In the event of any conflict in resource allocation, this Policy is of secondary priority to the other Ends policies.

Jacob Sampson writes:

Evidence that I am in compliance with this policy is as follows:

As this is my first year at GCCS I have been mindful of all the traditional ways GCCS has always included the community. All the major Holiday events (thus far) have value added to the school and community. The tradition continued with The Bakery, The Freshwater, the Market, the Guffey Fire Station, the 4 Mile Fire Station, the Library, Victor/ Cripple Creek American Legion, and numerous community members joining in and supporting. Additionally, these events brought in the community and future GCCS students.

In addition, reaching out to foundations and developing relationships has led to donations of aero/ hydroponics sets which will help us provide fresh produce to our school and the greater community. CPR/ First-Aid/AED training for staff and this winter for our middle schoolers. Building on relationships and community connections will also create a possible environmental film festival for our community, an on-site labyrinth, plus a future community garden.

Last, we now have Brain Break/dance for our students and is open to the community, plus two opportunities for Yoga (on Monday and Friday) at GCCS. And as always our amazing volunteers who are dedicated to supporting our students weekly with reading, math and our middle school electives.

EL-1 Global Executive Constraint

The Administrator shall not cause or allow any practice, activity, decision or organizational circumstance which is either unlawful, unethical, unsafe, disrespectful, imprudent or in violation of charter Board policy or the charter contract as further defined in these policies.

Jacob Sampson writes:

Evidence that I am in compliance with this policy is as follows:

I have not done anything that would put our school at risk or allow activities that are against the law, unethical or unsafe, are disrespectful, imprudent, or in violation of our school's governance policies. The school has policies that address safety, respect, and legal implications. They are found in the following policies: EL-3-The Board, EL-11-Accomplishment Reporting to the Public, EL-13-Educational Program, EL-16-Student Conduct and Discipline, EL-18-Consideration of Legal Implications and EL-19-Physical Safety of Staff and Students. Each of these policies are reported on throughout the school year, in accordance with GP-8, Annual Agenda Planning Calendar.

Our policies are reviewed at least annually, if not more often, or at the very least as-needed. Because our school is a community school with one goal of the school is to reflect our students, families and community, we are able to gather family/ community input when reviewing policies. In years past the school's emergency plan with input from selected community members was revised. For me, as I learn the policies this year, this has led to minor adjustments as to the "how" of the safety policy and has led to explicit definitions of school policies involving students. Through these discussions we were able to update our policy to meet our current needs and current concerns. This year there have been updates to the discipline, bus and sub/volunteer policies with family and staff input. Those most closely connected to the changes were involved in the process and through valuing input from multiple sources to ensure

things like school policies are lawful, ethical, respectful, prudent, and not in violation of charter Board policy or the charter contract.