

The Administrator shall not fail to adapt and develop the educational program of the school as necessary to meet content standards and fulfill the Board's *Ends* policies.

Accordingly, the Administrator may not:

1. Fail to ensure that the educational program will provide both formal studies to meet the general academic needs of each student and, to the extent possible, opportunities for individual students to develop specific talents and interest in more specialized fields.
2. Fail to ensure that the educational program includes all legally required courses and programs.
3. Fail to develop a curriculum to provide a program of instruction based on and designed to enable students to meet or exceed the Board-adopted standards for student performance, meet the needs of all students and utilize a variety of educational programs and instructional strategies.
4. Fail to involve appropriate staff and community members and utilize available resources to develop the curriculum.
5. Fail to encourage and carefully monitor innovative programs, evaluating the effectiveness of all pilot courses annually and keeping the Board adequately informed.
6. Fail to ensure that faculty and administration regularly evaluate the education program and recommend modifications of practice and changes in curriculum content as well as the addition or deletion of courses to the instructional program.
7. Fail to ensure that all new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses are presented to the Board for information.
8. Fail to consider class size and organization as important components of the education program.

Policy Number: EL-13
Policy Type: Executive Limitations
Policy Title: Educational Program

9. Fail to ensure that all staff members are qualified and trained to perform the responsibilities assigned to them.
10. Fail to meaningfully involve staff members in the development and evaluation of staff development programs designed to meet the Board's Ends.
11. Fail to provide a learning environment that maximizes multi-age instruction that is rooted in a sense of place and community connection.