

*Guffey Community Charter School's
Annual Progress Report For The
2010-2011 School Year*

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www.guffeyschool.org

Student Achievement:

Guffey School measures our student's achievements using a combination of standardized tests and classroom teacher observations. Academic achievement is measured during the school year by using standardized tests. It is our goal that each student achieve one year of growth for their grade, knowing that not all students start the year at their grade level.

This year our school used the following testing tools: DIBELS, Colorado State Assessment CSAP, and MAP.

Assessments & Academic Achievement by classroom.

Kindergarten - 2 (MacDonald)

- 62% working ABOVE grade level
- 21% working AT grade level
- 17% working BELOW grade level

3-5th Grade (Schimpf)

- 38% working ABOVE grade level
- 62% working AT grade level
- 0% were BELOW grade level

6-8th Grade (Alfieri)

- 28% working ABOVE grade level
- 58% working AT grade level
- 14% were BELOW grade level

Our small student to teacher ratio allows us to closely monitor the progress of each of our students and the school's staff felt that there was significant academic growth for most of our students, regardless of whether they were below, at, or above grade level at the beginning of the school year.

The school has intervention plans in place to help students who might be struggling, either academically or socially, or have been identified for special services. The school's staff supported students who are on IEP's (Individual Education Plan) and ILP's (Individual Literacy Plan) with our Title I funding, Speech Language Consultant, School Psychologist, and School Nurse. An Occupational Therapist was also available to consultant on cases if needed.

For students who are advanced, the school has an Advanced Learner Plan (ALP) which has outlined the criteria used to identify student who excel in Language Arts, Reading and or Math.

School Strategies to Improve Student Achievement

Individual student data collected from student's CSAP scores is tracked by Colorado Department of Education. This data is how the State measures a school's AYP, Adequate Yearly Progress. However, due to the fact that our student population remains under 100

students, a statistical measurement of AYP is reported as either, YES or NO. It is reported separately for our Elementary School and Middle School. The Guffey School Board monitors the school's educational program (EL-13 in September) Academic Accomplishments (E-2 in October and March), Personal Skills (E-3 in September and February), and Social Skills (E-4 in November and April). In addition, Guffey School's staff and school accountability committee worked on an Unified Improvement Plan for our school which was submitted to the State with the school district's plan. The Unified Improvement Plan, can be viewed at: www.schoolview.org/UnifiedimprovementPlanning.asp

In addition, the work that the school's accountability committee does further supports our school's strategies for improvement. Here is the 2010-2011 End of Year Report, which was written by the chairperson, Lynda MacDonald.

End of Year Report Accountability Committee 2010-2011

This year's goals of the Accountability Committee were met.

1. 8th grade requirements
 - a. 8th grade Alumni Dinner – The Alumni Spaghetti Dinner was held on Thursday, November 4. The Accountability Committee helped with set up and clean up.
 - b. 8th grade Breakfast and Team Meeting – The 8th grade Breakfast and Team Meeting was held on Saturday, March 5. The Accountability Committee helped with set up and clean up.
 - c. 8th grade Presentation Celebration – The 8th grade Presentation Celebration was held on Friday, May 27. One 8th grader gave his presentation. The Accountability Committee helped with set up and clean up.
2. Ends 7- Community/Family Connections
 - a. 10 year Charter Anniversary Carnival – the 10 year charter anniversary carnival was held on Saturday, September 11. The Accountability Committee helped to plan this event, set up, run the carnival and clean up.
 - b. Pie Palooza – The 2nd annual Pie Palooza was held on Thursday, February 10. It was very well attended. Over \$2,000 was earned from this fund raiser. The Accountability Committee helped with planning, set up, clean up and helped to run the event.
 - c. Community potluck/programs – we did not have any community potlucks this year.
3. Help with school programs
 - a. Winter Program – Our Winter Program was held on Thursday, December 16. The Accountability Committee helped to run a clothing and toy exchange as well as a cookie exchange. It was very well attended.

- b. Spring Program – The Spring Program was a variety show held on Thursday, May 19. It was very well attended.
4. Academic Goals
 - a. Technology – the Accountability Committee collected technology plans from surrounding school districts and presented them to the staff. The staff will look at these plans. They will evaluate if there are any areas that we need to focus on more and will then incorporate a technology plan into our existing curriculum to make sure that all areas of technology are being addressed. The Accountability Committee will review this plan and give feedback next year.
 - b. Other
5. Give feedback on Improvement Plan – Lynda MacDonald helped to write the Unified Improvement Plan. The Accountability Committee reviewed what was written and gave feedback.
6. Help with graduate survey – The Accountability Committee helped to write a graduate survey that went out in November. A number of surveys were returned which the Accountability Committee reviewed and shared with the staff.
7. Help with parent surveys – The Accountability Committee gave feedback on refining our annual parent survey for this year. The survey went out at the end of May. The Accountability Committee will review the results in the fall.
8. Attendance/Enrollment trends: (which were reported to CDE as part of the 2010-2011 Safety and Discipline Indicators)
 - Total Student Days Attended, 3881
 - Total Student Days Possible, 3962
 - Total Student Days Excused Absences, 331
 - Total Student Days Unexcused Absences, 0
 - Habitually Truant, 6 Students
 - Habitually Truant 10 days or more, 12 Students

For an explanation of how the trend numbers were arrived at, see CDE's Automated Data Exchange website which gives detail definitions http://www.cde.state.co.us/utility/doc_connect_cde.htm

Comparison of School Adopted Content Area Standards with District & State

The Colorado Department of Education has established a timeline for adequate yearly progress (AYP) which states that all students will meet or exceed the State's proficient level of academic achievement in the State's assessments, CSAPS. The AYP represents the annual academic performance targets in Reading and Math that the State, school districts, and individual schools must reach to be considered on track for 100% proficiency by school year 2013-14. Because the state has been tracking all school's progress (since 2001 as part of the No Child Left Behind) much information has been collected. Search Colorado Department of Education's website (www.cde.state.co.us) for all kinds of data on our school and others in the area.

Revenues, Expenditures, Costs of School Operations.

Guffey School financial information is reported monthly to this Guffey School Board in the consent agenda and to the Park RE2 school district twice a year. Our school is included in the School District annual audit which is posted for the public on the school district's website: www.parkcountyre2.org

Anyone who would like more information about the school's operational cost can contact the school's office with any specific questions.

To what extent has the school achieved it's ends?

Monitoring reports are made monthly to the Guffey School Board and are posted on the school's website (www.guffeyschool.org) that speak to what we are doing to achieve the school's ends. Presented in these reports is evidence of compliance

Achievement of the State Accreditation Indicators

The State's Accreditation Program looks at ways to Focus, Evaluate, Plan and Implement so that better learning results can be achieved for all students. Academic accreditation indicators at Guffey School are each students educational improvement plan, CSAP testing participation and monitoring of student results, the 3rd grade literacy test results, advanced placement indicators. Ultimate goal would be a grade level of growth for each student. (see classroom results earlier in this report). Other accreditation indicators are:

- Dropout rates: as far as we know only one student did not re-enroll in a public or online school.
- Student attendance rates: see Attendance/Enrollment trends on page 4
- Expelled: 0
- Suspended: 1
- Graduation: 100% of the 8th grade class fulfilled the school' requirements.
- Percentage of student taking assessments programs: 100%
- Percentage of student exempt from assessment programs: 0%
- Evidence of a safe, civil learning climate: see Executive Limitations Polices: EL- 16 (Student Conduct and Discipline) EL- 19 (Physical Safety of Staff and Students)

Additional Information:

Guffey School Things That We're Proud Of 2010-2011

- A new roof, ceiling and lights in the original school building that was supported by the State of Colorado with BEST Grant emergency funding.
- 7th Annual Read-in.
- Temporarily converted a Guffey business into a middle school classroom called the "Cabin"
- 10 Year Celebration Carnival
- Surprising RUVVO by honoring all that he does for our school.
- All school Physical Education program.
- Special Education Service providers Nancy Roth our Speech Language Consultant and Lys Alder our School Psychologist.

- 10 Week Snowboarding Program with wonderful support from community, parents, staff and families.
- All School Projects which were Drama, Healthy Cooking/Baking, Robots and Early Childhood.
- 8th Annual Alumni Spaghetti Dinner.
- 10th Annual 8th Grade Breakfast.
- *MAP* testing done in the fall, which is an assessment tool to measure academic progress via computer-adaptive testing, from the Northwest Evaluation Association for grades 2nd-8th.
- Affirmations that our school exceeds our Ends Policies, as evidenced by monthly monitoring reports presented to the Guffey School Board.
- Halloween Parade that was supported by Guffey Business and community members.
- Field Day.
- School – Community Flu Clinic.
- 2nd Annual Pie Palooza, and the saga of the Pie Sisters!
- Successful Presentation Celebration and the graduation of our school’s 31st Eighth Grader.
- Community volunteers helping our K-3rd grade class .
- All-school original Winter Play called “Dear Mrs. Claus”
- Spring Talent Show that included students and community members.
- 5th Year of Sort & Study.
- Community Clothing/Toy Exchange
- Friendship Baskets and Friendship Day Celebration.
- Attending *Imagination Celebration* theatre performances.
- Fire starter production of over 5000 and SOLD out in sales.
- Holiday Cookie Exchange
- Toys for Tots for all Guffey students thanks to the Guffey Fire Department
- Volunteers and mentors
- Student led press releases which have been published in the Gold Camp Journal
- All school egg hunt organized by middle school class.
- Geology field trips to Pikes Peak, Royal Gorge, Garden of the Gods, Cave of the Winds, Cripple Creek/Victor Mine.
- Colorado History Field Trips to Florissant Fossil Beds, Dinosaur Resource Center, Starmore Discovery Center tipi raising
- All school World’s Fair
- Lots of artwork and project displays
- 3-8th grade fieldtrip to Denver Museum