

Guffey Community Charter School



ANNUAL REPORT TO THE COMMUNITY

By Kelli Burke, Current Administrator

Lynda MacDonald, Current Principal

Teachers: Lynda MacDonald, Shawna Swindell, Amy Owen

Prepared in May 2025 to report on the 2024-2025 school year

2024-2025 SCHOOL YEAR HIGHLIGHTS

- Support staff for the 2024-2025 school year
 - Stefanie Schaffer - School Counselor
 - Nina Allmond - Bookkeeper, Aide
 - Mary Curtis - Cook/custodian
- Volunteers who joined us for the 2023-2024 school year
 - Jacqueline Reini - Middle School Math
 - Maria Zehrung - Middle School Math
 - Denise Bowe - Middle School Math
 - Dana Peters - Middle School Art
 - Denise Cray - Middle School homeroom tea fairy
 - Rita Mick - Zumba
 - Chris Peterson - science teacher and robotics elective teacher
 - Cheri Moehle - K-2 grade reading
 - Bruce Robinson - PE Teacher
 - Skylar Wickline - PE Teacher
 - Flip - Music Teacher

Events

- Playgroup for 2-4 year olds met weekly
- Students enjoyed their regular trips to the library
- Open House - students in each classroom presented what they learned this year
- Halloween



Colon Orchards



Parade



Wild Spirit Lodge Party

- Backpack reading/snack program by Four Mile Church
- Space field trip to Discovery Center and overnight school telescope watch



- Schools-to-Pasture program/La Dolce Vita Ranch



- Community trash pick up



- Tree Lighting ceremony/hayride
- Winter program - Who Wants to be the Next North Pole Star



- Santa's Workshop - bakery
- Gnome craft workshop - sponsored by 12 community members from Four Mile Church



- Guffey Fire Department Q & A

- Park County deputy K-9 Q & A
- MS CPR/First Aid certification class



- Valentine's Day party
- 8th grade tea
- Pie Palooza play/fundraiser



- Veteran's Day - cards and letters were sent to local veterans. The VFW had veterans come out a present to teach students the value of serving in the armed forces
- Easter egg hunt and Wild Spirit Mountain Lodge
- 8th grade presentations
- Nighthawk Ranch community clean up



- Science Expo
- Badger Creek hike
- Middle School specials: photography, robotics, art, PE, Zumba
- 1st - 4th specials: music, PE, Brain Break



- Reading Buddies with MS and k-2 classroom
- Rotary Club brought dictionaries for the 3rd grade
- Peg Larson did her book rescue setting up a book "shop" for students to pick out free books to keep and take home
- Pie Palooza raised over \$15,000
- Students made fire starters for our fall fundraiser
- All students enjoyed a fun field day at the end of the year
- Graduation was May 29th. . We had two 8th grade graduates this year.



- GCCS hosted an Appreciation Celebration for all staff, volunteers and supporters of the school on Friday, May 31, from 1-3pm at the Wild Spirit Mountain Lodge.

Student Achievement

Guffey School measures student's overall and academic achievements using a combination of standardized tests and our school's Ends Policies. It is always our goal that each student achieves at least one year of growth for their grade while also understanding that not all students start the year at their grade level. This year our school used the following standardized testing tools:

- DIBELS (Dynamic Indicators of Basic Early Literacy Skills), for grades K-5th. This test is administered individually to students by teachers.
- CMAS (Colorado Measures of Academic Success) Math and English Language Arts for grades 3rd-8th. This is a State of Colorado Assessment.
- PARCC (Partnership for Assessment of Readiness for College Careers) for Science, for grades 5th and 8th. Students test individually online.
- MAP (Measure of Academic Progress), a NWEA test for grades K-8th. Students test individually online.

Overall Student Achievement

DIBELS:

Every student made significant progress throughout the year, with all of our lower readers more than doubling their Oral Reading Fluency by the end of the year.

44% of our 1st - 5th grade students show above benchmark

25 % of our 1st-5th grade students show at benchmark

31% of our 1st - 5th grade students showed need some support

NWEA Reading:

Middle School

57% of our MS students showed high achievement

14% of our MS students showed average achievement

29% of our MS students showed low achievement

3rd - 5th

45% of our 3rd-5th students showed high achievement

45% of our 3rd-5th students showed average achievement

10% of our 3rd-5th students showed low achievement

K-2nd

40% of our k-2 students showed high achievement

60% of our k-2 students showed average achievement

NWEA Math:

Middle School

43% of our MS students showed high achievement

43% of our MS students showed average achievement

14% of our MS students showed low achievement

3rd - 5th

45% of our 3rd - 5th students showed high achievement

36% of our 3rd - 5th students showed average achievement

18% of our 3rd-5th students showed low achievement

K-2nd

40% of our k-2 students showed high achievement

40% of our k-2 students showed average achievement

20% of our k-2 students showed low achievement

Our multi-grade/age classrooms, and our small student to teacher ratio allows us to closely monitor the progress of individual students. Because of this, the teachers see

significant academic growth for the majority of their students. The students are given many opportunities to succeed, receive 1:1 support when needed, and are offered any other support needed to succeed.

We do not receive the state provided PARCC and CMAS test results until the following school year so we cannot use those tests to measure academic improvement within the school year that the test was taken. We do rely on the DIBELS assessment, the MAP testing, and student report cards each trimester.

The school successfully maintains several intervention plans to help students who might be struggling, academically and/or socially, or achieving outside of their current grade level. They are:

- IEPs (Individual Education Plan)
- ILPs (Individual Literacy Plan)
- READ Plans (Reading to Ensure Academic Development)
- ALPs (Advanced Learner Plan) which has outlined the criteria used to identify students who excel in Language Arts, Reading, and/or Math
- Rtl (Response to Intervention)

Students who have internet access at home are able to work on both reading (LEXIACORE) and math (IXL) using a school provided log-in. These programs allow our teachers to monitor student activity and access student growth.

School Strategies to Improve Student Achievement

Individual student data is collected from student state standardized test scores and are tracked by the CDE (Colorado Department of Education). This data is how the state measures a school's AYP (Adequate Yearly Progress). However, our student population remains under 100 students, so a statistical measurement of AYP is reported as either, YES or NO. To date Guffey School has always received a YES at both the Elementary and Middle School levels. Guffey School staff and board monitors the school's educational program (EL-13 in September), Academic Accomplishments (E-2 in October and March), Personal Skills (E-3 in September and February), and Social Skills (E-4 in November and April).

This year's PARCC scores (which we received in September of 2023) reflected that 78% of our returning students met or exceeded expectations for English Language Arts (state average was 44%). 44% of our returning students met or exceeded expectations for Math (state average was 33%). Four of our students ranked in the top 20th percentile in at least one area. Our greatest area of need was in middle school math. We are addressing this need by hiring a math aide for both classes for the 2023 - 2024 school year.

Accountability Committee's Year End Report 2024-2025 School Year

The work of our school's accountability committee further supports our school's strategies for improvement.

Accountability Committee Year-End Report 2024-2025

Goals for this year:

Reading Curriculum - this goal was met

We reviewed the Wonders reading curriculum for grades k-MS. It was decided to implement the curriculum for the 2nd grade this year. Mrs. Swindell gave feedback on the pros and cons of using this curriculum compared to the Houghton Mifflin curriculum that we are currently using. The strong pro is the way in which phonics is presented. It was decided that we would purchase the student blackline master workbook and implement it along with our current curriculum for next year. Lynda will then get a feel for how that works and determine how to proceed moving forward.

8th grade project support - this goal was met

This year we had two 8th graders that we supported. We also looked at how to adapt the requirements. One adjustment was to require each student to do a long term project as well as research one career. This worked well. We are continuing to work on how to help the 8th graders pace themselves throughout the year. It was decided that next year we would have a more defined checklist that parents would sign off on each month. These requirements would also be reflected on each term's report cards.

Events:

- a. Open House - Wednesday, October 9th
- b. Veteran's Day Event - Monday, November 11th
- c. Winter Program - Thursday, December 19
- d. Pie Palooza - Thursday, March 13
- e. 8th grade tea - Wednesday, March 12
- f. 8th grade presentation - Thursday, May 15
- g. Science Expo - Thursday, May 22
- h. Graduation - Thursday, May 29

Fundraisers:

- a. Pie Palooza
- b. Colorado Gives
- c. Amazon Wish List
- d. Fire starters

Fiscal Management

Colorado law requires charter schools to meet generally accepted standards of fiscal management, and to annually complete a governmental audit that complies with state requirements. In addition, the law requires all public schools, including charters, to post comprehensive financial information online. Guffey School financial information, both the Fund and Foundation, is reported monthly to the Guffey School Board in the monthly consent agenda. We also have the following current information on our school's website: Adopted Budgets, Audited Financial Statements, Financial Statements, Accounts Payable, Check Registers (Bank of San Juans), Credit Card Statements (VISA), Investment Performance Statements (COLOTRUST) and our Teacher Salary Schedule.

School Consultant Services

Lynette Swanson, supported us for the 24-25 school year as our nurse.

GCCS contracted with local BOCES for IEP services.